

**NEIL ABERCROMBIE**  
GOVERNOR



**CATHERINE PAYNE**  
CHAIRPERSON

STATE OF HAWAII  
**STATE PUBLIC CHARTER SCHOOL COMMISSION**  
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### **RECOMMENDATION SUBMITTAL**

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**DATE:** June 12, 2014

**TO:** Catherine Payne, Chairperson

**FROM:** Tom Hutton, Executive Director

**AGENDA ITEM:** Recommendation for Approval to the Educational Program, Exhibit A, for inclusion in the Charter Contract, effective July 1, 2014, for Hakipu‘u Learning Center; Halau Ku Mana Public Charter School; Innovations Public Charter School; Ka ‘Umeke Kā‘eo; Ka Waihona o ka Na‘auao Public Charter School; Kanu o ka ‘Āina New Century Public Charter School; Kanuikapono Public Charter School; Ke Ana La‘ahana PCS; Ke Kula Niihau O Kekaha Learning Center; Kihei Charter School; Kona Pacific Public Charter School; Kua o ka Lā New Century Public Charter School; Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School; Lanikai Elementary Public Charter School; Laupahoehoe Community Public Charter School; Na Wai Ola (Waters Of Life) Public Charter School; SEEQS: The School for Examining Essential Questions of Sustainability; Waialae Elementary Public Charter School; and West Hawai‘i Explorations Academy

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#### **I. DESCRIPTION**

Recommendation that the Commission approve the Educational Program, Exhibit A, for Hakipu‘u Learning Center; Halau Ku Mana Public Charter School; Innovations Public Charter School; Ka ‘Umeke Kā‘eo; Ka Waihona o ka Na‘auao Public Charter School; Kanu o ka ‘Āina New Century Public Charter School; Kanuikapono Public Charter School; Ke Ana La‘ahana PCS; Ke Kula Niihau O Kekaha Learning Center; Kihei Charter School; Kona Pacific Public Charter School; Kua o ka Lā New Century Public Charter School; Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School; Lanikai Elementary Public Charter School; Laupahoehoe Community Public Charter School; Na Wai Ola (Waters Of Life) Public Charter School; SEEQS: The School for Examining Essential Questions of Sustainability; Waialae Elementary Public Charter School; and West Hawaii Explorations Academy for inclusion in the Charter Contract, effective July 1, 2014.

## II. AUTHORITY

Pursuant to 302D-3, Hawaii Revised Statutes, “[a]ny charter school holding a charter to operate under Part IV, subpart D, of chapter 302A, as that subpart existed before July 11, 2006, and any charter school holding a charter to operate under chapter 302B as it existed before June 19, 2012, shall be considered a charter school for the purposes of this chapter under a charter contract with the commission unless the charter contract is revoked, transferred to another authorizer, or not renewed, or the charter school voluntarily closes.”

## III. BACKGROUND

At the March 14, 2013 Commission General Business Meeting, the Commission adopted the first Charter Contract template, including the Educational Program (“Exhibit A”), for the contract effective July 1, 2013 through June 30, 2014. Schools were required to submit their Exhibits A to the Commission for review and approval; the Commission approved the Exhibits A of all schools (excluding SEEQS and Malama Honua, which were not open at the time) at its General Business Meeting on May 9, 2013.

This approval, however, excluded the schools’ Essential Terms which still were being reviewed by the National Association of Charter School Authorizers (“NACSA”). Essential Terms are the critical characteristics that define a charter school’s program that do not evaluate the performance of the school but simply address the program itself and the school’s fidelity to that program. NACSA provided schools feedback on their Essential Terms and schools were asked to revise the terms by incorporating NACSA’s suggestions and comments.

In preparation for the next Charter Contract, effective July 1, 2014, Commission staff emailed the Exhibits A to the schools on April 7, 2014, asking if schools were making any material changes to the Exhibits A.

The following schools- Hakipu’u Learning Center; Halau Ku Mana Public Charter School; Kihei Charter School; and Kona Pacific Public Charter School- had their revised essential terms previously approved by the Commission and requested no material changes. Waialae Elementary Public Charter School also had its Exhibit A previously approved by the Commission. However, the school requested a material change to the Exhibit A, the establishment of a Pre-K Special Education program. This change was approved by the Commission at its May 8<sup>th</sup> general business meeting.

Originally, there were two processes for review of Exhibits A. Schools whose Exhibits A were already approved by the Commission could go straight to the full Commission for review. Schools whose Exhibits A were not previously approved by the Commission would have to go through a two-step process of first, being reviewed and approved by the Performance & Accountability Committee, then being reviewed and approved by the full Commission. Due to additional meetings regarding the Charter Contract template, the Performance & Accountability Committee did not meet during the month of May. As such, all Exhibits A (for schools with previously approved Essential Terms and schools with Essential Terms that were not previously approved) are being submitted directly to the full Commission.

The attached Exhibit 1 provides the Exhibits A of the schools listed above that have had their revised essential terms already approved by the Commission.

The remaining schools listed in this submittal have not submitted their revised Essential Terms to the Commission previously. Staff has reviewed the Essential Terms and the remaining information in the Exhibits A. The attached **Exhibit 2** provides the Exhibits A of the schools that have not had their Essential Terms previously approved by the Commission.

#### IV. DECISION MAKING STATEMENT

The function of the Educational Program, Exhibit A of the Charter Contract, is to assess a school's adherence to the material terms of its proposed educational program. The essential terms of the educational program allow the Commission to determine whether the school is being reasonably accurate in how it presents itself. For example, if a school proposes a math and science focus, the school should be accountable for the educational program having a recognizable emphasis on math and science.

Developing the essential terms and finalizing the Exhibit A was important and arduous work for the schools. Staff has reviewed the Exhibits A and, for the schools that have not had their Essential Terms previously approved, reviewed both the revised Essential Terms and the feedback provided by NACSA to ensure the schools met the intent of the Educational Program, Exhibit A.

Staff recommends the Commission approve the inclusion of the Educational Program, Exhibits A, of the schools listed in this submittal (and attached to this submittal in **Exhibit 1** and **Exhibit 2**) in the second generation Charter Contract, effective July 1, 2014.

#### V. RECOMMENDATION

**“Moved to recommend to the Commission that the Educational Program, Exhibit A, for Hakipu‘u Learning Center; Halau Ku Mana Public Charter School; Innovations Public Charter School; Ka ‘Umeke Kā‘eo; Ka Waihona o ka Na‘auao Public Charter School; Kanu o ka ‘Āina New Century Public Charter School; Kanuikapono Public Charter School; Ke Ana La‘ahana PCS; Ke Kula Niihau O Kekaha Learning Center; Kihei Charter School; Kona Pacific Public Charter School; Kua o ka Lā New Century Public Charter School; Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School; Lanikai Elementary Public Charter School; Laupahoehoe Community Public Charter School; Na Wai Ola (Waters Of Life) Public Charter School; SEEQS: The School for Examining Essential Questions of Sustainability; Waialae Elementary Public Charter School; and West Hawaii Explorations Academy be approved for inclusion in the Charter Contract, effective July 1, 2014.”**

**Exhibit 1**

**Educational Program, Exhibits A, from Schools whose Revised Essential Terms Have Been  
Approved by the Commission**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Halau Ku Mana Public Charter School
<b>Mission:</b> <b>(Not formally evaluated)</b>	<p>Ho'okumu – Foster a sense of esteem, stewardship and kuleana to the 'aina, our communities and ourselves, through grounding in the ancestral knowledges and practices of Hawai'i and the academic skills necessary to excel in the 21st century.</p> <p>Ho'okele – Explore and inquire in ways that build upon our ancestral wisdom and bridge to other communities and cultures in a harmonious manner, thus moving toward our highest personal and community goals.</p> <p>Ho'omana – Provide sustenance and empowerment for ourselves and our communities by striving for high academic, cultural, social, environmental, and economic standards, thus nourishing all piko (centers) – cognitive, emotional, spiritual, and physical.</p>
<b>Vision:</b> <b>(Not formally evaluated)</b>	HKM's vision is to facilitate individual and community healing and empowerment by fostering lifelong learners who think, feel and act in ways that are pono for recognizing strengths and addressing challenges as they seek positive, systemic change in their local, regional and global communities.
<b>Essential Term #1:</b> <b>(formally evaluated)</b>	<p>'Ike 'Oiwī: Indigenous Approaches to Education</p> <p>To effect our mission (hookumu, hookele, and hoomana), our pedagogy reflects indigenous approaches to education. This includes protocol, oli (chants), mele (songs), hula (dance), olelo Hawaii (language), hoike (authentic assessment), moolelo (intergenerational knowledge transfer), community accountability, active observation, excellence, an emphasis on our 'ae like (cultural values), and a strong sense of kuleana.</p>
<b>Essential Term #2:</b> <b>(formally evaluated)</b>	<p>Integrated project and place-based instruction</p> <p>HKM students will learn in outside project and place-based settings for a full academic day each week for each school year. Students will be challenged to work on relevant and meaningful research-based projects that are designed by teachers,</p>

	community experts and scholars to address community and environmental needs or questions.
<b>Essential Term #3: (formally evaluated)</b>	<p>Performance-based assessment</p> <p>All students will be expected to formally present their community-based research findings at la 'ohana (family day) at least 1 time per school year. In addition, before graduation all students will complete a substantive senior project that will be evaluated by a panel of community experts. In addition, seniors will complete a personal transition plan.</p>
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Honolulu District (Maunaloa-Hawai'i Kai to Kalihi)
<b>Location:</b>	<p>2101 Makiki Heights Drive Honolulu, HI 96822 TMK: (1) 2-5-019: Por. 008; (1) 2-5-020:003, 005 &amp; Por. 008 &amp; Por. 004</p>
<b>Grades Currently Served:</b>	4-12
<p>Is the school a virtual school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  <u>38%</u></p> <p>Does the school offer digital learning? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p>	

If yes, approximately what percentage of students participates in digital learning? <u>38%</u>	
<b>Educational Service Provider:</b>	N/A



**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Kihei Charter School
<b>Mission: (Not formally evaluated)</b>	<b><i>Mission:</i></b> To conceptualize, organize, and build innovative learning environments with custom designed educational programs that will prepare students for a satisfying and productive life in the 21 <sup>st</sup> Century.
<b>Vision: (Not formally evaluated)</b>	KCS is an Essential School that focuses on 21st century skills. Our educational programs are characterized by student centered learning, personalization, integration, authentic performance based assessment, experiential education, and project based learning. KCS is a community based school that utilizes the unique resources of Maui to create innovative, creative, independent, life-long learners who are engaged citizens committed to affecting positive change in their community.
<b>Essential Term #1: (formally evaluated)</b>	<u>STEM</u> (Science, Technology, Engineering, Math) focused education for every student.
<b>Essential Term #2: (formally evaluated)</b>	<u>Projected Based Curriculum</u> – Student centered learning experiences, with the student as worker and teacher as coach, will be designed to create actively engaged learners focused around an essential question or problem to be solved.
<b>Essential Term #3: (formally evaluated)</b>	<u>Blended Learning Model</u> – Students will be actively engaged with a combination of face-to-face lessons and remote learning opportunities such as online courses, teacher class extensions, Running Start College classes, internships, community-based projects, etc.
<b>Essential Term #4: (formally evaluated)</b>	<u>College Access – Dual Enrollment:</u> We will continue our partnership with the University of Hawaii, Maui Campus (UHMC) to provide our students with access to Running Start dual-credit college courses.
<b>Essential Term #5: (formally evaluated)</b>	<u>Classroom Without Walls</u> – Students will utilize the diverse opportunities available on the island of Maui. Volcanos, rainforests, coral reefs, humpback whales, astronomy research, cultural diversity, and alternative energy, are examples of



	<p>learning opportunities accessed outside of our school buildings. Not just “field trips,” students will consistently engage in rigorous instructional excursions, working in concert with community partners such as the Kihei Community Association, the Kihei Canoe Club, the Maui Sustainability Group, the Maui Coastal Land Trust, the Haleakala National Park, the Pacific Whale Foundation, the Department of Land and Natural Resources, the Hawaiian Islands Humpback Whale National Marine Sanctuary, and the National Atmospheric and Oceanographic Association.</p>
<b>Geographic Area Served:</b>	Island of Maui
<b>Location:</b>	<ol style="list-style-type: none"> <li>1) KCS Elementary Campus, St. Theresa’s Church, 25 W Lipoa St., Kihei, HI 96753 – Rented Space</li> <li>2) KCS Middle School, 41 East Lipoa St. Suite 29, Kihei, HI 96753 – Kihei Shopping Center Rented Space</li> <li>3) KCS High School, 300 Ohukai St. Suite 209, Kihei, HI 96753 – Kihei Commercial Center – Rented Space</li> </ol>
<b>Grades Currently Served:</b>	K-12
<p>Is the school a virtual school?      <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   <input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  <input type="text"/> 100% <input type="text"/></p> <p>Does the school offer digital learning?   <input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participate in digital learning? 100%</p>	

<b>Educational Service Provider:</b>	N/A

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Kona Pacific Public Charter School
<b>Mission: (Not formally evaluated)</b>	The mission of KPPCS is to educate the whole child, in order to cultivate in young people the skills, knowledge, and values they need to reach their highest potential.
<b>Vision: (Not formally evaluated)</b>	<p>KPPCS' vision is of a socially inclusive learning environment that enables students to achieve high standards, that engages the mind, fires the imagination, and nurtures compassion, inspiring and enabling students not only to successfully meet the future, but also to help shape it.</p> <p>Kona Pacific Public Charter School offers a comprehensive education that weaves together three strands:</p> <ul style="list-style-type: none"> <li>• <b>A holistic, hands-on education</b> inspired by Waldorf education, promoting student achievement in language arts, math, science, visual arts, foreign languages, musical training and movement. The curriculum is aligned with the child's unfolding intellect and social abilities.</li> <li>• <b>An educational program that embraces the values of Hawaiian culture</b>, with particular focus on environmental education and community sustainability through understanding and respect for the people, land and sea of Hawai'i; and</li> <li>• <b>A curriculum rich in the life---sustaining practices of farming and gardening</b> that are a vital part of Hawai'i Island life.</li> </ul> <p>Each student is inspired to a high level of academic excellence, enthusiasm for learning, a healthy self-awareness, interest and concern for others, and respect for the natural world.</p>
<b>Essential Term #1: (formally evaluated)</b>	<p><b>Holistic Approach:</b> Kona Pacific's program will embrace all facets of students' development: intellectual, social, emotional and physical. The daily lessons and daily and weekly rhythm will appropriately engage the students' thinking, feeling and willing. The daily lessons and weekly rhythm will include a balance of academic, artistic, musical, experiential, physically active, social</p>

	and nature-based activities.
<b>Essential Term #2: (formally evaluated)</b>	<b>Waldorf Inspired Program:</b> Kona Pacific will offer a program that includes all of the essential components of a Waldorf program, including: developmentally appropriate curriculum & instruction that significantly follows the traditional Waldorf curriculum map; curriculum & instruction that emphasizes the whole child and frames its academic components within an artistic, creative and imaginative context; learning through hands---on, authentic experiences; teacher looping; curriculum delivered in three to four week instructional blocks; and recognition of the importance of nurturing each student’s individuality and of helping each student to develop into a well-rounded, inspired, compassionate individual.
<b>Essential Term #3: (formally evaluated)</b>	<b>Rooted in the Land &amp; Culture of Hawaii:</b> Hawaiian cultural studies and agricultural studies will be meaningfully reflected in the school’s curriculum and culture, including through the following: regular Hawaiian Studies classes (history, geography, music, hula); incorporating Hawaiian culture and language into other subjects of study; daily protocol; festivals & assemblies that celebrate the Hawaiian culture and our relationship with the land; at least twice weekly work in the school garden; active composting & recycling programs; and regular outdoor instruction.
<b>Essential Term #4: (formally evaluated)</b>	<b>Teacher Qualifications:</b> all class teachers will obtain Waldorf teacher certification within 3 years from date of hire. All other instructional staff shall strive to complete any other applicable teacher training programs (i.e. gardening teacher training, movement education training, etc.).
<b>Essential Term #5: (formally evaluated)</b>	<b>Learning Environment:</b> students, teachers, staff and parents will abide by the Kona Pacific Code of Conduct; and all teachers and staff will consistently implement the essential elements of Kona Pacific’s Compassionate Campus program. Parents will play an active role in the school and in their children’s education. The measure of success for this term will be evidenced by the students and teachers asked to submit a signed Code of Conduct agreement and by the number of parents who attend two or more activities on campus each year.

<b>Geographic Area Served:</b>	State of Hawaii
<b>Location:</b>	79-7595 Mamalahoa Highway Kealahou, HI 96750
<b>Grades Currently Served:</b>	JK-8
<p>Is the school a virtual school?     <input type="checkbox"/> Yes     <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?     <input type="checkbox"/> Yes     <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?</p> <p>_____</p> <p>Does the school offer digital learning?     <input type="checkbox"/> Yes     <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning? _____</p>	
<b>Educational Service Provider:</b>	N/A

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Waialae Elementary Public Charter School
<b>Mission: (Not formally evaluated)</b>	Waialae Public Charter school is a student-centered school that honors the whole child. It is committed to nurturing a community of learners who strive for excellence and innovation, empowering all members of the community to actively engage in a democratic society.
<b>Vision: (Not formally evaluated)</b>	The vision of Waialae School is to prepare children for the 21 <sup>st</sup> century as well rounded individuals capable of multi-dimensions, self-confident risk-takers, creative problem solvers and socially responsible to others and the world. (Waialae School subscribes to the theory of social constructivism. This philosophy will be reflected in the following observable and measurable essential terms)
<b>Essential Term #1: (formally evaluated)</b>	Integrated-thematic curriculum framework based on science and social studies themes.
<b>Essential Term #2: (formally evaluated)</b>	Collaborative Inquiry and problem solving to provide students with a wide variety of opportunities to inquire, explore, construct knowledge and solve problems through direct interaction with their learning environment as evidenced by instructional practices, curricula selections, and teacher developed units of study.
<b>Essential Term #3: (formally evaluated)</b>	Equitable access to high quality education as reflected in heterogeneously grouped classrooms.
<b>Essential Term #4: (formally evaluated)</b>	Multiple forms of assessment of student learning including portfolios, projects, learning logs, concept maps, student self-reflection, interviews, teacher observations, 3x/year assessments in mathematics and language arts, and Hawaii State Assessments where applicable.
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Kaimuki neighborhood district as defined by the Department of Education

<b>Location:</b>	1045 19 <sup>th</sup> Avenue Honolulu, HI 96816
<b>Grades Currently Served:</b>	Pre-K (SPED) -5
<p>Is the school a virtual school?     ___ Yes     <u>X</u> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   ___ Yes     <u>X</u> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  _____</p> <p>Does the school offer digital learning?   ___ Yes     <u>X</u> No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning? _____</p>	
<b>Educational Service Provider:</b>	N/A



**Exhibit 2**

**Educational Program, Exhibits A, from the Schools whose Revised Essential Terms Have  
Not Previously Been Approved by the Commission**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Hakipu'u Learning Center
<b>Mission: (Not formally evaluated)</b>	Hakipu'u Learning Center (HLC) - an innovative, community-based school rooted in the traditional wisdom of Hawai'i - utilizes a student-centered, place and project based approach to build an 'ohana of life-long learners who apply critical thinking, creativity, and problem solving skills to achieve success now and into the future.
<b>Vision: (Not formally evaluated)</b>	Hakipu'u Learning Center (HLC) is a multi-generational learning center infused with the Hawaiian core values. HLC works with and within the community to develop leaders and advocates; to expand knowledge, skills, aptitudes, and self-confidence; to level the playing field for success; to give families choices; and to host learning educational opportunities for students from early childhood through 12 <sup>th</sup> grade, for families, and for the community at large. HLC learners exemplify: a) `Ike Maoli - Knows and practices the culture, values, and language; demonstrates deep knowledge and insight with Ko'olau as the piko extending/connecting to the broader global community; b) Mākaukau- Is prepared and ready for life; is equipped with foundational academic knowledge and life skills; applies these skills as a contributing member of a local, national, and global society; c) Mālama - Demonstrates/has kuleana for self/others; is a positive leader for 'ohana and community (locally, nationally, and globally); practices mālama 'āina; d) Ulu Mau - Is prepared for, demonstrates, and values life-long learning toward continuous growth; and e) Ha'aheo - Demonstrates a sense of positive self-esteem, responsibility, and pride in the HLC community from a foundation of humility.
<b>Essential Term #1: (formally evaluated)</b>	Student-centered: Credit award and standards met in the HLC project-based instructional model with individualized personal learning plans developed/updated for each student each year to empower learners to build knowledge, skills, and aptitudes to meet their individual life challenges successfully
<b>Essential Term #2: (formally evaluated)</b>	<p>Project process: Students learn through both teacher-driven projects in multi-age classrooms, as well as, student-driven projects with teacher-guided support. Both strive to integrate the expertise and resources of the community and family and to demonstrate learning through authentic, real-world assessments.</p> <p>HLC staff monitors and gathers data on the contributions of community and/or family's expertise and resources to mentoring student learning experiences on or off campus; evidence of authentic, real-world assessments of learning; and student participation in community service activities.</p>
<b>Essential Term #3:</b>	Place-based: Emphasis on the importance of knowing and using the

<b>(formally evaluated)</b>	<p>contributions of the past - values, practices, and attributes of the Hawaiian systems of knowledge - to inform the present and to inspire the future in ways that are positive and culturally appropriate.</p> <p>All student projects are required to have a meaningful connection to Hawaii. Students also explore aspects of the values, practices, and attributes of Hawaiian systems of knowledge and apply this knowledge to addressing today's challenges.</p>
<b>Essential Term #4: (formally evaluated)</b>	<p>Community Impact and Contribution: Challenge students to create sustainable communities that honor diversity and steward relationships between each other and our natural resources as active contributors to the well-being of self, family and community.</p> <p>Student contributions to the community are required and documented in annual research projects. Student self-discovery and intra- and inter-personal growth is monitored through observation and selected surveys.</p>
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Enrollment is open to O'ahu-wide participants
<b>Location:</b>	<ul style="list-style-type: none"> <li>• Main Campus: Located on Windward Community College Campus at 45-720 Kea'ahala Road, Kaneohe, 96744. TMK-45023014. This address is shared by the entire WCC campus; therefore, HLC has a separate mailing address at P.O. Box 1159, Kaneohe, 96744</li> <li>• Ma Uka Field Lab: in Waipao, He'eia, Kaneohe on a lo'i parcel at the end of Kaneke Street, Kaneohe, 96744. TMK-46014001.</li> <li>• Ma Kai Field Lab: at Kualoa Regional Park at 49-560 Kamehameha Hwy., Kaaawa, 96730. TMK-49004001.</li> </ul>
<b>Grades Currently Served:</b>	Current enrollment includes students in 4 <sup>th</sup> – 12 <sup>th</sup> grades
<p>Is the school a virtual school?      ___ Yes      <u>  X  </u> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   <u>  X  </u> Yes      ___ No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  <u>  100%  </u></p>	

Does the school offer digital learning? ☒ Yes ☐ No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning?

100%

**Educational Service**    N/A

**Provider:**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Innovations Public Charter School
<b>Mission: (Not formally evaluated)</b>	The mission of Innovations Public Charter School is to provide the highest quality education to the children of West Hawaii through innovative teaching techniques that meet the needs of every learner.
<b>Vision: (Not formally evaluated)</b>	Our vision is to educate the whole child – body, mind and spirit – through a team approach to child centered learning.
<b>Essential Term #1: (formally evaluated)</b>	The learning environment is inquiry-based, using projects and technology to foster the development and use of thinking skills, empowering students as independent thinkers, decision-makers and problem-solvers while allowing them to learn by focusing on personally meaningful questions. Student project rubrics measure meaningful questions, thinking skills, and exploration into an essential question.
<b>Essential Term #2: (formally evaluated)</b>	Students are offered a balanced curriculum while learning basic skills. Grade level curriculum is further demonstrated through multiple modalities such as arts, music, drama and technology. Emphasis is placed on integrating performing arts, physical education, art and technology into students’ weekly classroom schedules.
<b>Essential Term #3: (formally evaluated)</b>	Community collaborations and partnerships enrich instruction as students interact with parent and community experts. Mentorship and interest group mentor feedback forms will be a part of this process and be used to determine the satisfaction of all participants.
<b>Essential Term #4: (formally evaluated)</b>	The learning environment is student-centered and non-traditional, improving learning and attitudes about school. Students have input into their curriculum through theme and topic exploration, independent projects, co-authored curriculum presentations, interest groups and inquiry projects.
<b>Essential Term #5: (formally evaluated)</b>	The learning environment provides students opportunities to develop leadership skills and be involved in school planning activities. These activities include student council, student community service groups, student leadership team, student-led talent assemblies, student participation in public sharing opportunities within and beyond school community, and participation in the middle school mentorship program.
<b>Geographic Area Served:</b>	West Hawaii: ranging from South Point to North Kohala
<b>Location:</b>	75-5815 Queen Ka'ahumanu Highway Kailua-Kona, HI 96740
<b>Grades Currently</b>	K-8

**Served:**

Is the school a virtual school? \_\_\_\_ Yes    X No

*For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.*

Does the school offer blended learning? \_\_\_\_ Yes    X No

*For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in blended learning? \_

Does the school offer digital learning? \_\_\_\_ Yes    X No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning? \_\_\_\_

**Educational Service**    N/A  
**Provider:**

**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	Ka ‘Umeke Kā‘eo
<b>Mission:</b> <b>(Not formally evaluated)</b>	I ulu i ke kuamo‘o, I mana i ka ‘ōiwi, I kā‘eo no ka hanauna hou <i>(Inspired by our past, Empowered by our identity, prepared for our future)</i>
<b>Vision:</b> <b>(Not formally evaluated)</b>	<p>Ka ‘Umeke Kā‘eo is a Hawaiian language immersion K-12, learning community, where students and their families are safe, nurtured, and challenged. Utilizing Keaukaha as our learning laboratory, students develop environmental literacy skills and a deep connection and understanding of place that will allow them to enrich their communities and take positions of responsibility beyond the boundaries of the school. All members of Ka ‘Umeke Kā‘eo’s learning family are seen as contributing to the success of our students.</p> <p>Our academically challenging curriculum is aligned with common core standards and centered on a culture of Native Hawaiian language, knowledge, and the Papakū Makawalu methodology. Teachers work collaboratively to ensure a school wide curriculum that promotes an environment of inquiry, communication, collaboration, sustainable innovation, and advances in individual and collective learning.</p> <p>Instruction at Ka ‘Umeke Kā‘eo is interdisciplinary with science and the natural environment leading content area studies. Students investigate and analyze environmental issues developing critical thinking skills through observation, problem solving, and reflection. Teachers facilitate student access and use of ancient and modern technologies, allowing them to analyze, synthesize, evaluate, and create new knowledge.</p> <p>Students at Ka ‘Umeke Kā‘eo are expected to listen and communicate effectively in Hawaiian and English. Through use of systems thinking and reasoning students will demonstrate an ability to address challenges and make effective judgments and decisions. To support these processes students will be adept at the application and use of technology to access and manage information. With these skills students will be prepared for post-secondary educational success.</p> <p>Assessments are a Hawaiian cultural norm. Ka ‘Umeke Kā‘eo utilizes various types of assessments allowing us to collect valuable data that informs instructional, programmatic, and</p>



	operational decision-making for continuous school improvement.
<b>Essential Term #1: (formally evaluated)</b>	All students and staff in attendance will participate in the “wehena kula” protocol every school day morning .
<b>Essential Term #2: (formally evaluated)</b>	All students will be involved in hands on activities relating to the natural environment
<b>Essential Term #3: (formally evaluated)</b>	All students will communicate daily in Hawaiian
<b>Essential Term #4: (formally evaluated)</b>	Ka ‘Umeke Kā’eo will facilitate and participate in recorded events and opportunities that include family and community. These events and opportunities will be documented in portfolios recorded by school Student Activities Coordinator.
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Hilo, Puna
<b>Location:</b>	1500 Kalanianaʻole Ave. Hilo Hawaii 96720, 222 Desha Ave Hilo HI 96720
<b>Grades Currently Served:</b>	Grades K-12
<p>Is the school a virtual school?      ___Yes    <u><del>x</del></u>No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   ___Yes    <u><del>x</del></u>No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  _____</p> <p>Does the school offer digital learning?   <u><del>x</del></u>Yes   ___No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p>	

If yes, approximately what percentage of students participates in digital learning? **\_10\_**  
*Due to resources, we will begin a very limited digital learning program in the fall of 2014 for grades 9-12.*

**Educational Service**    HVLN  
**Provider:**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Ka Waihona o Ka Na'auao Public Charter School
<b>Mission: (Not formally evaluated)</b>	Ka Waihona o ka Na'auao creates socially responsible, resilient and resourceful young men and women, by providing an environment of academic excellence, social confidence and cultural awareness.
<b>Vision: (Not formally evaluated)</b>	<p><b>Academic Tenet:</b> We are committed to academic development of our school community through high expectations and comprehensive support.</p> <p><b>Social Tenet:</b> We are committed to developing social confidence and character within our school community through a clear code of ethics based on our Na Mea Waiwai.</p> <p><b>Cultural Tenet:</b> We are committed to honoring the values of our ancestors which will guide our students in building a strong future.</p>
<b>Essential Term #1: (formally evaluated)</b>	By the end of 8th grade all students will be required to competently complete two years in each core class (English, Math, History, and Science). Each student will also engage in at least one rigorous project that is driven by an essential question, reinforces 21st century competencies (Communicate Powerfully, Collaborate Productively, Think Critically, and Complete Projects Effectively) that requires an exhibition of learning to the general school community.
<b>Essential Term #2: (formally evaluated)</b>	All students will be held to a behavior code of conduct based on our Na Mea Waiwai which are Ho'ihi (Respect), Kuleana (Responsibility), Ha'aha'a (Be Humble), Lokahi (Unity), Ho'omau (Persevere), and Malama (Be Safe).
<b>Essential Term #3: (formally evaluated)</b>	All students will gain an appreciation for the Hawaiian Culture through participation in cultural practices and experiences engrained throughout their time here at Ka Waihona.
<b>Essential Term #4: (formally evaluated)</b>	N/A

<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Nanakuli, Hawaii
<b>Location:</b>	89-195 Farrington Hwy Waianae, HI 96792
<b>Grades Currently Served:</b>	K-8
<p>Is the school a virtual school? No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning? No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?          _____</p> <p>Does the school offer digital learning? Yes  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning? 10%</p>	
<b>Educational Service Provider:</b>	N/A

**Exhibit A  
Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Kanu o ka 'Āina New Century Public Charter School
<b>Mission: (Not formally evaluated)</b>	Kanu's mission is to kūlia i ka nu'u, or strive for the highest. A philosophy of excellence guides KANU as we collectively design, implement and continuously evaluate a quality, culturally-driven, intergenerational Hawaiian model of education with Aloha.
<b>Vision: (Not formally evaluated)</b>	As a community-based learning 'ohana, KANU is steadfast in cultivating compassionate, empowered, highly competent learners of all ages, grounded in Native Hawaiian culture and language.
<b>Essential Term #1: (formally evaluated)</b>	Hawaiian language and KANU'S cultural benchmarks drive its rigorous academic program and instructional practice through an interdisciplinary and thematic-based curriculum.
<b>Essential Term #2: (formally evaluated)</b>	By their conduct, students, staff, and members of the KANU learning 'ohana model and exemplify schoolwide behavioral expectations based on four core values or 'ōlelo no'eau that guide engagement and interactions with one another.
<b>Essential Term #3: (formally evaluated)</b>	As an indigenous model of education, KANU believes that student progress should be measured through multiple measures that include quantitative, qualitative and authentic performance assessments such as <i>hō'ike</i> .
<b>Essential Term #4: (formally evaluated)</b>	KANU's instructional strategies include a place-based and project-based approach to learning.
<b>Essential Term #5: (formally evaluated)</b>	Instruction is delivered in multi-age groups or hui. Multi-age groupings align with traditional Hawaiian learning and teaching styles and allow older students to be alaka'i or leaders and serve as peer teachers and role models.
<b>Geographic Area Served:</b>	Island-wide (Hawai'i Island)
<b>Location:</b>	64-1043 Hi'iaka Street Kamuela, Hawai'i 96743
<b>Grades Currently Served:</b>	K-12

Is the school a virtual school? ☐ Yes ☒ No

*For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.*

Does the school offer blended learning? ☒ Yes ☐ No

*For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in blended learning?

1.2%

Does the school offer digital learning? ☒ Yes ☐ No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning? 84%

**Educational Service** N/A  
**Provider:**

**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	Kanuikapono Public Charter School
<b>Mission:</b> <b>(Not formally evaluated)</b>	To nurture lifelong learners able to embrace the world of our ancestors and the 21st century; skilled and community minded with aloha and respect for self, family, and the environment.
<b>Vision:</b> <b>(Not formally evaluated)</b>	To cultivate the 21st century learning community, grounded in native education and community renewal.
<b>Essential Term #1:</b> <b>(formally evaluated)</b>	<b>‘Ike Hawaii:</b> Kanuikapono emphasizes project-based learning which is centered on assessing student performance in core subjects. Along with the core subjects, students will incorporate study of the Hawaiian language and Hawaiian cultural arts into the project-based learning.
<b>Essential Term #2:</b> <b>(formally evaluated)</b>	<b>Continued Academic Growth:</b> Individualized learning plans for each student will allow both teachers and students to measure longitudinal growth and assess student performance.
<b>Essential Term #3:</b> <b>(formally evaluated)</b>	<b>Community Engagement:</b> Students will demonstrate civic responsibility by participating in service learning and community partnerships in the Anahola region.
<b>Essential Term #4:</b> <b>(formally evaluated)</b>	N/A
<b>Essential Term #5:</b> <b>(formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Kauai
<b>Location:</b>	4333 Kukuihale Road Anahola, HI 96703
<b>Grades Currently Served:</b>	K-12
<p>Is the school a virtual school?      <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?      <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and</i></p>	



*online delivery where the student has some control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in blended learning? N/A

Does the school offer digital learning? \_\_\_\_ Yes X No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning? N/A

**Educational Service**     N/A  
**Provider:**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Ke Ana La‘ahana PCS
<b>Mission: (Not formally evaluated)</b>	To recognize, nurture, and foster cultural identity and cultural awareness in an environment that has historical connections and lineal linkage to student. Students engage in critical thinking and demonstrate complete mastery of the academia for the future as a result of this educational program that is driven by family, community, and culture.
<b>Vision: (Not formally evaluated)</b>	“Ku I Ka Mana” Like the one from whom he received what he learned. Said of a child who behaves like those who reared him. (Pukui, 1983)
<b>Essential Term #1: (formally evaluated)</b>	7 <sup>th</sup> to 12 <sup>th</sup> grade students of Ke Ana La‘ahana will be taught in a curriculum that perpetuates the Hawaiian culture of the Keaukaha Community. Presentations, performances, annual art exhibits, annual student showcase, wahi pana huaka‘i (excursions to significant areas in Keaukaha), and oral history documentations are some of the ways we will perpetuate the Hawaiian culture of Keaukaha.
<b>Essential Term #2: (formally evaluated)</b>	Academic success at Ke Ana La‘ahana is demonstrated in our school’s goal of an 80-100% on-time graduation rate and a focus on opportunities for students in their post high school career.
<b>Essential Term #3: (formally evaluated)</b>	Ke Ana La‘ahana incorporates both our core academics and our cultural classes (ie: math in music, poetry and composition in Hawaiian language, science in navigation (wa‘a), Hawai‘i’s political history, fishpond restoration, lo‘i kalo and food sustainability, fine arts, etc.)
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Priority is Keaukaha, HI. Other geographic areas served: East Hawaii
<b>Location:</b>	160 Baker Avenue, Hilo HI 96720
<b>Grades Currently</b>	7-12

**Served:**

Is the school a virtual school? \_\_\_\_Yes \_\_X\_\_No

*For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.*

Does the school offer blended learning? \_\_\_\_Yes \_\_X\_\_No

*For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in blended learning?

\_\_\_\_\_

Does the school offer digital learning? \_\_X\_\_Yes \_\_\_\_No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning?

\_\_\_\_100%\_

**Educational Service** N/A

**Provider:**

**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	Ke Kula Niihau O Kekaha Learning Center
<b>Mission: (Not formally evaluated)</b>	Ke Kula Niihau O Kekaha will perpetuate and strengthen the language and culture of Niihau among the children and youth of the Niihau community living on Kauai, as well as meet the special needs of this community by providing an education which results in a positive attitude toward a lifelong search for knowledge and preparing students for success in today's world of rapid change and technology.
<b>Vision: (Not formally evaluated)</b>	A Ke Kula Niihau O Kekaha graduate is a proficient communicator in Niihau and English prepared for success in college and/or career
<b>Essential Term #1: (formally evaluated)</b>	Ke Kula Niihau O Kekaha students in grades K-1 will receive 5 periods of instruction in Niihau and 1 period in English. Students in grades 2-3 will receive 4.5 periods of instruction in Niihau and 1.5 periods of instruction in English. Students in grades 4-5 will receive 4 periods of instruction in Niihau and 2 periods of instruction in English.
<b>Essential Term #2: (formally evaluated)</b>	Ke Kula Niihau O Kekaha students in grades 6 – 12 will receive 50% of their instruction in Niihau and 50% of their instruction in English
<b>Essential Term #3: (formally evaluated)</b>	Beginning in grade 6 every Ke Kula Niihau O Kekaha student will develop a post-secondary transition plan
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	West Kauai
<b>Location:</b>	8135 Kekaha Rd. Kekaha, HI 96752
<b>Grades Currently Served:</b>	K-12
Is the school a virtual school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

*For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.*

Does the school offer blended learning? \_\_\_\_ Yes \_\_x\_\_ No

*For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in blended learning?

\_\_\_\_\_

Does the school offer digital learning? \_\_x\_\_ Yes \_\_\_\_ No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning?

\_\_80%\_\_

**Educational Service**    N/A  
**Provider:**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Kua o ka Lā New Century Public Charter School
<b>Mission:</b>	To provide Ka Pae 'Aina o Hawai'i with the knowledge and skills, through Hawaiian values and place-based educational opportunities, that prepare receptive, responsive, and self-sustaining individuals that live "ke ala pono" (positive pilina 'aina, pilina kanaka, and pilina 'uhane).
<b>Vision:</b>	Kua o ka Lā NCPCS will develop and provide an opportunity to create a sustainable livelihood for the individual learner through understanding of ones kuleana, `ohana and wahi; responsibility, family, place- in relationship to his or her community.
<b>Essential Term #1:</b>	<b>Hawaiian Culture</b> Hawaiian culture is experienced by students through daily wahena (chanting) and values, ho'ike (demonstration of skills learned to an authentic audience), traditional practices (imu and planting styles), and environmental literacy (Papakumakuwalu).
<b>Essential Term #2:</b>	<b>Postsecondary Readiness:</b>  Students participate in pathway programs, such as agriculture, agro-forestry, culinary and others, through project and place-based learning, that expose them to post-secondary college and career opportunities.
<b>Essential Term #3:</b>	<b>'Ohana and Community involvement:</b>  Families play an active role in school life through 'ohana hours/events and community supported educational programs for literacy, health, economic sustainability and others.
<b>Essential Term #4:</b> <b>(formally evaluated)</b>	N/A
<b>Essential Term #5:</b> <b>(formally evaluated)</b>	N/A

<b>Geographic Area Served:</b>	Hawai'i Island
<b>Location:</b>	<p>1) Main Campus: 14-5322 Kaimu/Kapoho Road Pahoa, HI 96778</p> <p>2) Opihikao Church Hall 13-6325 Kapoho Kalapana Highway</p> <p>3) Hilo Boys and Girls Club 100 Kamakahonua Street Hilo, HI 96720</p> <p>4) Milolii Community Center 89-1151 Milolii Road Captain Cook, HI 96704</p> <p>In process moving site from Naalehu Community Center To:</p> <p>5) Puu Nui County Park 68-1848 Puu Nui St. Waikoloa, HI 96738</p> <p>6) Honokaa Site North Hawaii Education and Research Center (NHERC) 45-539 Plumeria St, Honokaa, HI 96727</p> <p>7) Kona Site 6738 Alii Drive Kailua Kona, HI, 96740</p> <p>8) Girls Scouts of East Hawaii Service Center 16-105 Opukahaia St Keaau, HI 96749</p>
<b>Grades Currently Served:</b>	K-12
<p>Is the school a virtual school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p>	



If yes, approximately what percentage of students participates in blended learning?  
\_\_30%\_\_

Does the school offer digital learning? \_\_x\_\_Yes \_\_No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning?  
\_25%\_\_

**Educational Service** N/A  
**Provider:**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)
<b>Mission: (Not formally evaluated)</b>	Our mission is to educate our youth so that they may lead the direction for their own future and that of the Niihau community. It is our mission to raise the level of literacy, education, and awareness of this native community by educating its youth and preparing them to function independently in a western dominated society. It is our mission to raise the level of student involvement in community related activities and issues, including economics and governmental affairs so they may be prepared to deliver appropriate and influential representation of this indigenous population in matters that affect their lives and the lives of generations to come.
<b>Vision: (Not formally evaluated)</b>	The vision of KANAKA includes: the preservation and promulgation of the Niihau dialect of Hawaiian, and Hawaiian culture and ideologies; for our students to live functional lives in a western dominated society with their culture and language as the foundation for learning; to provide authentic life lessons, and meaningful learning experiences.
<b>Essential Term #1: (formally evaluated)</b>	Instructional delivery in project, place and classroom settings delivered by cultural, language, or certified teaching staff that display mastery in their areas of expertise.
<b>Essential Term #2: (formally evaluated)</b>	Niihau Culturally Connected Skilled Bi-linguists – Niihau Dialect and English Students capable of perpetuating Niihau culture and language as measured by school established protocols successfully demonstrated in a leadership role within the three semesters prior to graduation.
<b>Essential Term #3: (formally evaluated)</b>	Global Citizens – honest hard working individuals with the ability to choose Cultural, College or Career readiness paths based upon skills acquired on their educational path that earns them their High School diploma.
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5:</b>	N/A

<b>(formally evaluated)</b>	
<b>Geographic Area Served:</b>	West Kauai
<b>Location:</b>	8315 Kekaha Road Kekaha, HI 96752
<b>Grades Currently Served:</b>	K-12
<p>Is the school a virtual school?    ___ Yes    <u>X</u> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?    ___ Yes    <u>X</u> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  _____</p> <p>Does the school offer digital learning?    ___ Yes    <u>X</u> No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning?  _____</p>	
<b>Educational Service Provider:</b>	N/A

**Exhibit A**  
**Educational Program**

<b>School Name:</b>	Lanikai Elementary Public Charter School
<b>Mission:</b> <b>(Not formally evaluated)</b>	<p>At Lanikai School our mission, through combined efforts of staff, parents, students and community, is:</p> <p>To <b>focus</b> on the whole child by offering an integrated and challenging curriculum that reaches across the disciplines, which includes Physical Wellness, Technology and an emphasis on The Arts.</p> <p>To <b>empower</b> students to meet academic challenges with enthusiasm and a willingness to solve real-world problems.</p> <p>To <b>create</b> an atmosphere of cooperation, with respect for individual differences, the community and cultural values.</p> <p>To <b>develop</b> children who are confident and creative builders of their future.</p>
<b>Vision:</b> <b>(Not formally evaluated)</b>	A path to Excellence in Learning and in Life
<b>Essential Term #1:</b> <b>(formally evaluated)</b>	<b>High Expectations:</b> Staff will hold students accountable for their learning through a rigorous and comprehensive curriculum, fully implementing the Common Core State Standards.
<b>Essential Term #2:</b> <b>(formally evaluated)</b>	<b>Integrated Curriculum:</b> Students will be exposed to a variety of disciplines (Art, Music, PE, Technology) as we focus on the “whole child” with grade level projects that integrate the curriculum.
<b>Essential Term #3:</b> <b>(formally evaluated)</b>	<b>Experiential Learning:</b> Students will meet real-world problems with a hands-on approach to learning that includes an inquiry approach to learning, model building and field trip experiences.
<b>Essential Term #4:</b> <b>(formally evaluated)</b>	<b>Response to Intervention:</b> Staff will use formative and summative assessments to monitor student growth and identify students who need extra support through a comprehensive intervention system.
<b>Essential Term #5:</b> <b>(formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Windward District (Kailua-Kalaheo Complex)
<b>Location:</b>	140 Alala Road

**Grades Currently Served:** JK-6

Is the school a virtual school? ☐ Yes ☒ No

*For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.*

Does the school offer blended learning? ☐ Yes ☒ No

*For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in blended learning? n/a

Does the school offer digital learning? ☐ Yes ☒ No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning? n/a

**Educational Service Provider:** N/A

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Laupahoehoe Community Public Charter School
<b>Mission: (Not formally evaluated)</b>	To emphasize hands on learning and academic success where every student is known and valued, using community partnerships and resources while instilling traditional cultural values.
<b>Vision: (Not formally evaluated)</b>	Families, staff, and community working together to graduate successful learners who are job, school, and life ready.
<b>Essential Term #1: (formally evaluated)</b>	<p>Social Emotional Growth</p> <p>LCPCS will implement systems to ensure the social emotional growth of children, addressing the needs of the “whole child” developing a school culture based on traditional cultural values, and recognizing that social emotional growth is a necessary precursor to academic achievement. Current examples of the emphasis on social emotional growth include implementation of the <i>Second Step</i> curriculum, commitment to employ a full-time counselor, hosting a BISAC counselor, and including social emotional health as an at-risk early warning indicator.</p>
<b>Essential Term #2: (formally evaluated)</b>	<p>Quality Instruction</p> <p>LCPCS staff will implement an aligned curriculum addressing the common core state standards through a variety of instructional techniques including community and place based learning, hands on learning, and project based learning.</p>
<b>Essential Term #3: (formally evaluated)</b>	<p>Achievement</p> <p>LCPCS will support high achievement by developing a continuous learning organization by supporting collaborative practices and capacity building. School capacity to support achievement will be developed through empowerment of staff and growth of school leaders to create a responsive school culture that supports high achievement for all students. Current examples of such practices include empowering teachers at each level to meet and discuss issues as they arise and either make changes or submit solutions to the administration, including teacher input in school decisions, using staff meetings as collaboration time for school improvement discussions and problem-solving.</p>

<b>Essential Term #4: (formally evaluated)</b>	LCPCS will implement a system of supports to ensure success for all students. As a core belief of the school, faculty and staff will know students as individuals with individual strengths and needs. The school is implementing Personal Success Plans for each student in grades Kindergarten through 12 <sup>th</sup> grade. These plans will track multiple dimensions of the “whole child” including academic achievement and needs & interventions, social emotional needs & interventions, student family dynamics, students interests, and student strengths and challenges both inside school out.
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	The school is open to all students in the state of Hawaii on a space-available basis. By facilities use agreement, the school is required to accept all students from the area previously served by Laupahoehoe High and Elementary School. As a conversion school, LCPCS was formerly part of the Hilo-Laupahoehoe-Waiakea Complex. DOE currently lists the former Laupahoehoe service area as the Laupahoehoe District but not as part of the complex area.
<b>Location:</b>	35-2065 Old Mamalahoa Highway Laupahoehoe, HI 96764
<b>Grades Currently Served:</b>	PreK-12
<p>Is the school a virtual school?      <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   <input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  <input type="text"/> 2%    This is an option that may increase during the contract period</p> <p>Does the school offer digital learning?   <input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by</i></p>	

*technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning?  
\_30%\_\_

**Educational Service**    N/A  
**Provider:**



**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Na Wai Ola Public Charter School
<b>Mission: (Not formally evaluated)</b>	Our mission is to provide a first class private school education in a nurturing environment which insures academic success for ALL students at a Public School Price.
<b>Vision: (Not formally evaluated)</b>	All Na Wai Ola students shall have confidence in the ability to achieve at the highest level as lifelong learners who can become productive leaders and community contributors in a global society with Hawaiian Culture and values as guiding principles.
<b>Essential Term #1: (formally evaluated)</b>	An education program that is comprehensive, challenging, purposefully integrated, relevant, and based on Hawaii Common Core standards. Our academic program is designed to enable our students to meet school, state and federal benchmarks for Hawaii State Assessment Testing (HAS) on a consistent basis.
<b>Essential Term #2: (formally evaluated)</b>	A school priority is for a level of classroom instruction that appropriately meets the intellectual and developmental needs and characteristics of every student. We have extended the academic day to 4:30pm. This allows our students to receive one-on one academic and personal management support from our academic and support staff.
<b>Essential Term #3: (formally evaluated)</b>	Our education program teaches and emphasizes personal accountability for academic success. Our students are provided with organization and structure that support academic and personal management skills within the extended academic day.
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Hilo, Hawaii, Lower and Upper Puna district on the Big Island of Hawai'i
<b>Location:</b>	St. Theresa Parish 18-1355 Volcano Highway

Mountain View, HI 9677	
<b>Grades Currently Served:</b>	K-6
<p>Is the school a virtual school?      <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   <input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?</p> <p><u>20%</u></p> <p>Does the school offer digital learning?   <input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning?</p> <p><u>90%+</u></p>	
<b>Educational Service Provider:</b>	N/A

### Exhibit A: Educational Program

Material Term	
<b>School Name:</b>	SEEQS: the School for Examining Essential Questions of Sustainability
<b>Mission: (Not formally evaluated)</b>	<i>The diverse community of SEEQS fosters a joy of learning through collaborative and interdisciplinary investigation of questions essential to Hawai'i's future. SEEQS graduates are stewards of planet Earth and healthy, effective citizens of the world.</i>
<b>Vision: (Not formally evaluated)</b>	SEEQS offers an interdisciplinary project-based, community-based secondary school experience for Oahu families. SEEQS' foundational educational philosophy can be described with five core concepts: (1) Real-world learning; (2) Student choice; (3) Teachers as learners and students as teachers; (4) Place-based, community-based learning (5) Continuous improvement. SEEQS' weekly schedule includes both core academic courses and an interdisciplinary, project-based course designed around Essential Questions of Sustainability (EQS). SEEQS prioritizes developing an intellectually safe school culture. Students at SEEQS engage with content experts in the real work of problem-solving and solution-finding, and simultaneously learn the skills and tools necessary for understanding and engaging with such work.
<b>Essential Term #1: (formally evaluated)</b>	<b>Student Choice:</b> Students will play a significant role in determining their own educational choices, including but not limited to Morning Physical Activity and projects within the Essential Question of Sustainability (EQS) blocks. Additionally, students will have voice in developing and maintaining community behavior norms through the Town Hall structure.
<b>Essential Term #2: (formally evaluated)</b>	<b>Disciplinary and Interdisciplinary Learning:</b> Students' weekly schedule will include both disciplinary content courses (Mathematical Applications, Scientific Explorations, English Language Arts, Historical Perspective, and Artistic Expression) and an interdisciplinary Essential Question of Sustainability block.
<b>Essential Term #3: (formally evaluated)</b>	<b>Community-building:</b> Students and teachers will engage in community-building activities within academic and non-academic blocks in the school to develop a school-wide culture

	of Safety, Kindness, Respect, and Responsibility. Evidence will include use of the 'community ball' as a talking piece during group discussions, as well as widespread use of visuals and language by both students and teachers related to the school's values of Safety, Kindness, Respect, and Responsibility (or "SKRR").
<b>Essential Term #4: (formally evaluated)</b>	<b>Authentic Assessment:</b> All students will develop and implement projects that incorporate the skills and tools of disciplinary content areas, as well as presentation skills. Students will help develop the measures of their progress and success by creating their own rubrics based on high-quality sample rubrics provided for them. Students will present their completed projects and products to an authentic audience of their teachers, peers, and community members, and will be assessed according to the rubric. In addition, students will collate a portfolio of their work across disciplines.
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Honolulu, Oahu
<b>Location:</b>	845 22 <sup>nd</sup> Avenue, Cottage Five, Honolulu HI 96816
<b>Grades Currently Served:</b>	6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> (2014-2015 School Year)
<p>Is the school a virtual school?      <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?      <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning? <u>N/A</u></p> <p>Does the school offer digital learning?      <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace</i></p>	

*of learning.*

If yes, approximately what percentage of students participates in digital learning?

**Educational Service**    N/A

**Provider:**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	West Hawai'i Explorations Academy
<b>Mission: (Not formally evaluated)</b>	To provide learning opportunities through integrative, hands-on, self-selected projects related to authentic, real world problems.
<b>Vision: (Not formally evaluated)</b>	To cultivate critical thinkers who are able to solve real world, complex problems. Students will participate as productive, responsible citizens who value stewardship and collaboration within the community.
<b>Essential Term #1: (formally evaluated)</b>	Will be fully accredited and in good standing with the Western Association of Schools and Colleges (WASC) or other bona fide accrediting agencies. The WASC Accreditation report may serve as a broad reference document for stakeholders, including but not limited to families, community, and authorizers.
<b>Essential Term #2: (formally evaluated)</b>	Will place a greater proportion of seniors in early college enrollment programs (e.g. Running Start) than DOE schools statewide.
<b>Essential Term #3: (formally evaluated)</b>	Will implement big, hands-on, real-world project based learning pedagogies rooted in science and the global community. Students will have significant choice and control over topics, project design and implementation, and the school will maintain partnerships with 20 or more community organizations.
<b>Essential Term #4: (formally evaluated)</b>	Will provide educational tours to 1,000 or more visiting school children annually as an essential element of WHEA's integrative curricular approaches, which includes oral presentations, volunteerism, and community outreach. A majority of WHEA high school students will participate in the Aloha Kai Project hosting visiting elementary school students from across the state.
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Statewide, but primarily West Hawai'i.
<b>Location:</b>	73-4460 Queen Kaahumanu Highway, #105

Kailua-Kona, HI 96740	
<b>Grades Currently Served:</b>	6-12
<p>Is the school a virtual school?      <input type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?      <input type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?</p> <p>_____</p> <p>Does the school offer digital learning?      <input type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning? _____</p>	
<b>Educational Service Provider:</b>	N/A